

4th Grade

Claes Oldenburg inspired Cupcakes



Materials:

- Make copies of cupcake template
- ½ pound of clay per student
- Stylus
- Paperclips
- Claes Oldenburg Smart Notebook
- Primary & Secondary colored glazes
- Plastic wrap

Vocabulary:

- Pop Art
- Hand Building
- Coil
- Functional Art
- Clah

Focused Skills:

- Clay hand building
- Glazing

Standards:

- #VA:Cr1.2 #VA:Re7.2
- #VA:Cr2.1 #VA:Re8.1
- #VA:Cr2.2 #VA:Cn11.1
- #VA:Cr2.3
- #VA:Cr3.1

I can statement:

Create functional artwork by using hand building techniques.

Day 1

Essential Questions: Who is Claes Oldenburg?

Engage: Show picture of soft toilet. Have students discuss at tables if they think it is art and why the artist made it.

Explore: Large Claes discussion of Soft Toilet by Claes Oldenburg.

Explain: Smart Notebook document of Claes Oldenburg . Go over expectations for artwork.

- Student used proper hand building techniques
- Student showed good craftsmanship in building cupcake
- Student add clay to clay correctly
- Student added objects to cupcake
- To make it their own
- Student used work time wisely

Demo:

1. How to draw a cupcake
2. What you could add to make it our own

Elaborate:

Students will complete sketch of cupcake

Evaluate:

Students will drag class number and the style of art that Claes Oldenburg works in.

Day 2

Essential Questions: How do you roll a slab?

Engage: Show video on amazing cupcakes

<https://www.youtube.com/watch?v=tyUJoWTH6Uc>

Explore: In Small groups discuss who Claes Oldenburg is and why style of art he worked in. 1 minute

Explain: Large class review of Claes Oldenburg. What is hand building? What is a slab?

Demo: Base of Cupcakes

1. Demonstrate how to roll out a slab
2. Trace template for bottom of cupcake
3. Cut out
4. Roll out long slab
5. Add texture for paper side of cupcake
6. Cut out two side pieces
7. Slip and score edges of bottom and edges of side pieces and attach
8. Bag it and tag it

Elaborate:

Students will make base of cupcake

Evaluate:

As students are rolling out clay I will be walking around making sure they have the right thickness!



Day 3

Essential Questions: How do you roll a coil

Explain: Large class review of Claes Oldenburg and slabs

Demo: Base of Cupcakes

1. Roll o slab and trace top circle cut out
2. Pinch and pull top circle to make dome
3. Demo how to roll out a coil
4. Measure could to fit inside base of cup cake
5. Attach coil to top of cup cake
6. Place a piece of plastic wrap in-between top and bottom
7. Begin to add details

Elaborate:

Students will make top of cupcake

Evaluate:

After students have attached coil I will come around and make sure it has been attached correctly.

Day 4

Explain: Large class review of Claes Oldenburg and slabs and coils

Demo: Base of Cupcakes

1. How to smooth
2. Discuss hollow objects
3. Finishing details
4. Sit on cart wrapped with grading rubric underneath

Elaborate:

Students will finish cupcakes

Day 4 &5

Explain: What is glaze?

Demo: Base of Cupcakes

1. How to apply glaze
2. Glazing using multiple colors
3. Marking how many layers you have done on sketch
4. Sit on cart wrapped with grading rubric underneath

Elaborate:

Students will finish glazing cupcakes

Evaluate:

Once glazed pieces are fired I will use the Glaze grading scale to assess the glazing process